

**Chapter 12**

**Patterns of Heredity and Human Genetics**

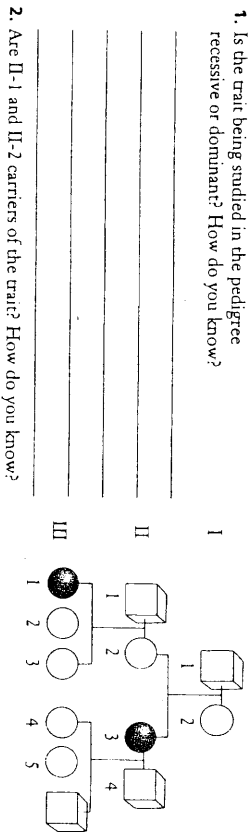
**Reinforcement and Study Guide**

**Section 12.1 Mendelian Inheritance of Human Traits**

*In your textbook, read about making a pedigree.*

Examine the pedigree to the right. Then answer the following questions.

1. Is the trait being studied in the pedigree recessive or dominant? How do you know?



2. Are II-1 and II-2 carriers of the trait? How do you know?

3. What is the probability that II-1 and II-2 will produce an individual with the trait being studied? Draw a Punnett square to show your work.

|  |  |
|--|--|
|  |  |
|  |  |

4. What is the likely genotype of II-4 for the trait being studied in the pedigree?

*In your textbook, read about simple recessive heredity and simple dominant heredity.*

For each item in Column A, write the letter of the matching item from Column B.

Column A

Column B

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>5. Recessive disorder that results from the absence of an enzyme required to break lipids down</li> <li>6. Lethal genetic disorder caused by a dominant allele</li> <li>7. Most common genetic disorder among white Americans</li> <li>8. Recessive disorder that results from the absence of an enzyme that converts one amino acid into another one</li> <li>9. Tongue curling and Hapsburg lip</li> </ol> | <ol style="list-style-type: none"> <li>a. cystic fibrosis</li> <li>b. simple dominant traits</li> <li>c. Tay-Sachs disease</li> <li>d. Huntington's disease</li> <li>e. phenylketonuria</li> </ol> |
|---|--|

REINFORCEMENT AND STUDY GUIDE

CHAPTER 12 BIOLOGY: The Dynamics of Life

**Chapter 12**

**Patterns of Heredity and Human Genetics, continued**

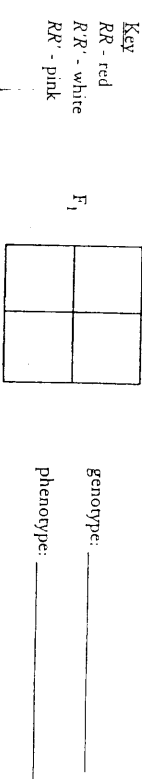
**Reinforcement and Study Guide**

**Section 12.2 When Heredity Follows Different Rules**

*In your textbook, read about complex patterns of inheritance.*

Answer the following questions.

1. Complete the Punnett square for a cross between a homozygous red-flowered snapdragon ( $RR$ ) and a homozygous white-flowered snapdragon ( $rr$ ). Give the genotype and phenotype of the offspring in the  $F_1$  generation.



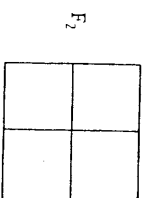
- Key
- $RR$  - red
  - $Rr$  - white
  - $Rk$  - pink

genotype: \_\_\_\_\_

phenotype: \_\_\_\_\_

2. When traits are inherited in an incomplete dominance pattern, what is true of the phenotype of the heterozygotes?

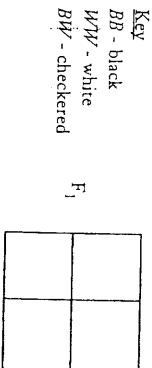
3. Complete the Punnett square for a cross between two pink-flowered ( $Rr$ )  $F_1$  plants. Give the phenotype ratio of the offspring in the  $F_2$  generation.



phenotype ratio: \_\_\_\_\_

4. In what type of inheritance are both alleles expressed equally?

5. Complete the Punnett square for a cross between a black chicken ( $BB$ ) and a white chicken ( $bb$ ). Give the phenotype of the offspring in the  $F_1$  generation.



phenotype: \_\_\_\_\_

- Key
- $BB$  - black
  - $Bb$  - white
  - $bb$  - checkered

CHAPTER 12 BIOLOGY: The Dynamics of Life

REINFORCEMENT AND STUDY GUIDE

**Patterns of Heredity and Human Genetics, continued**

**Reinforcement and Study Guide**

**Section 12.2 When Heredity Follows Different Rules, continued**

For each statement below, write true or false.

- Traits controlled by more than two alleles are said to have multiple alleles.
- Multiple alleles can be studied only in individuals.
- In humans, there are 23 pairs of matching homologous chromosomes called autosomes.
- Two chromosomes called the sex chromosomes determine the sex of an individual.
- The sex chromosomes of a human male are XX, and the sex chromosomes of a human female are XY.
- Traits controlled by genes located on sex chromosomes are called sex-linked traits.
- The first known example of sex-linked inheritance was discovered in pea plants.

*In your textbook, read about environmental influences.*

Answer the following questions.

- What characteristics of an organism can affect gene function?  
\_\_\_\_\_
- Do the internal environments of males and females differ? Explain.  
\_\_\_\_\_
- What are some environmental factors that can influence gene expression?  
\_\_\_\_\_
- Give two examples of how an environmental factor can affect the expression of a phenotype.  
\_\_\_\_\_

**Patterns of Heredity and Human Genetics, continued**

**Reinforcement and Study Guide**

**Section 12.3 Complex Inheritance of Human Traits**

*In your textbook, read about multiple alleles in humans.*

Complete the table by filling in the missing information.

| Genotypes               | Human Blood Groups Surface Molecules | Phenotypes |
|-------------------------|--------------------------------------|------------|
| 1. $I^A I^A$ or $I^A i$ | A                                    |            |
| 2. $I^B I^B$ or $I^B i$ |                                      | B          |
| 3.                      | A and B                              | AB         |
| 4.                      | none                                 |            |

Complete each statement.

- Blood groups are a classic example of \_\_\_\_\_ inheritance in humans.
- The alleles \_\_\_\_\_ are always both expressed.
- The alleles  $I^A$  and  $I^B$  are \_\_\_\_\_, meaning they are always both expressed.
- $I^A$  and  $I^B$  are dominant to \_\_\_\_\_.
- Blood typing is necessary before a person can receive a \_\_\_\_\_.
- A child who inherits  $I^A$  from his mother and  $I^B$  from his father will have type \_\_\_\_\_ blood.
- A child whose parents both have type O blood will have type \_\_\_\_\_ blood.
- If a woman with blood type A has a baby with blood type AB, a man with blood type O \_\_\_\_\_ be the father.
- Blood tests \_\_\_\_\_ be used to prove that a certain man is the father of a child.